

2018 学年第二学期浙江省名校协作体参考答案

高三年级英语学科

首命题：缙云中学

次命题兼审校：绍兴一中

审核：长兴中学

第一部分：听力（共 20 个小题；每小题 1.5 分，满分 30 分）

1-5 ABACA

6-10 CABCB

11-15 CCAAB

16-20 BACBC

第二部分：阅读理解

第一节（共 10 个小题；每小题 2.5 分，满分 25 分）

21-23 BDC

24-26 CDA

27-30 CDBA

第二节（共 5 个小题；每小题 2 分，满分 10 分）

31-35 DGFBE

第三部分：语言运用

第一节：完形填空（共 20 个小题；每小题 1.5 分，满分 30 分）

36-40 BDABC

41-45 ACBBA

46-50 DCABD

51-55 CABCD

第二节：语法填空（共 10 个小题；每小题 1.5 分，满分 15 分）

56. is called

57. that/which

58. It

59. unusual

60. from

61. designed

62. The

63. also

64. hiding

65. codes

第四部分：写作

第一节：应用文（满分 15 分）

（一）评分原则

1. 本题总分为 15 分，按 5 个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

3. 词数少于 60 和多余 100 的，从总分中减去 2 分。

4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差，以致影响交际，将分数降低一个档次。

（二）各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。

	—应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 (7—9)	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调，词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺乏连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 —明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调，词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

One possible version:

Dear Michael,

I'm faced with some learning problems in English, so I'm writing this letter to ask for help.

With the increase of vocabulary in comprehensive reading, I feel it difficult to understand the passages. Besides, the grammatical patterns seem to be another huge obstacle for me in reading. Not well equipped with rich expressions, I can't do well in writing, which also results in my poor grades.

Thus, would you please be kind enough to offer me some advice? Looking forward to your sincere assistance and instructive guidance.

Yours,
Li Hua

第二节：读后续写（满分 25 分）

（一）评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。

4. 评分时，应主要从以下四个方面考虑：

- (1) 与所给短文及段落开头语的衔接程度；
- (2) 内容的丰富性和对所标出的关键词的应用情况；
- (3) 应用语法结构和词汇的丰富性和准确性；
- (4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际，可将分数降低一个档次。

(二) 各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高，与所提供各段落开头语衔接合理。 —内容丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 —有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 —内容比较丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 —比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 —应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 —应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 —语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 —较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	—与所提供短文和开头语的衔接较差。 —产出内容较少，很少使用短文中标出的关键词语。 —语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

One possible version:

“Oh no,” I thought, “Where’s Christopher?” Scared, I was frozen to the spot, overcome with the need to see my brother, to hug and make certain he was all right. My stomach twisted and turned inside. I ran up and down the aisles through the darkness, panic filling my small chest and making it difficult to

breathe. I knocked into displays of candy and tripped over toys, all the while frantically calling my brother's name. Anxious as I was, I could barely see his figure. Tears of frustration and fear trickled down my face, but I continued to run.

"Christine, I'm here." Excitement took my breath away — there in the dark Lego aisle I found Christopher. He was standing alone, perfectly still, clutching tightly to the pirate ship set. I began to cry out from relief, throwing my arms around him and hugged him tightly. He hugged me back, saying, "I knew if I waited here, Christine, you would be able to find me." Then, I took his hand in mine and we went to find our mother, who must be desperately searching the store for us.

Tape scripts for Listening Test

Text 1

W: You said you're going to take a vacation at the end of June.

M: Yes. I'm planning to go to Hawaii for a week.

W: Well, I can't have a break until the end of August.

Text 2

W: Alvin, are you coming to the party with us?

M: I wish I could, but something unexpected has come up.

W: No wonder you look so concerned. I hope it's nothing serious.

Text 3

W: Did you like photography when you were a child?

M: Yes. I have been interested in it since the age of nine. For me, a holiday is always about exploration — about finding beauty and the unknown and taking photos of them.

Text 4

W: British food seems to have such a bad reputation. I often hear foreigners say that British food is tasteless and boring.

M: Not at all. Our tradition of slow cooking roast is second to none. And it's also very healthy.

Text 5

W: Hey! You overslept again.

M: Is it morning already? I stayed up really late trying to get a paper written yesterday evening. It's due this afternoon.

Text 6

M: What are you going to do after you leave school?

W: I plan to go to university but first I want to take a year off to get some work experience abroad.

M: Great! A trip abroad can help you learn more about the world and introduce you to new people and experiences. But it will cost a fortune to go abroad.

W: So at the moment I'm working at a local supermarket and I'm going to save all my money. Then I'd like to travel to somewhere like Australia if I can afford it.

Text 7

W: I'd like to send this package to my uncle in Sydney. How much will it cost to send it there?

M: Well, if you ship it by standard delivery, it takes six days and it will cost \$12.

W: Well, is there another way? My uncle's birthday is just in five days. I'd like him to receive it by then.

The cost doesn't matter.

M: We have an express overseas delivery. It costs twice more than the standard, but we guarantee deliver in two days.

W: OK. Then ship it by express overseas delivery.

Text 8

M: Do you have any questions for me?

W: Yes. I've applied for the post of sales assistant here, but I really care about if there are chances of promotion in the company.

M: Yes, we're growing all the time and if you are prepared to move, there are jobs at other branches.

W: Great. And in the job description, can you tell me something about your working hours?

M: Sure. Because we open our bookshops in the evenings as well as during the day, we ask staff when they prefer to work. Look at this timetable. It says here... We have a member whose name is Julia... she works three hours in the morning and then two hours in the evening.

Text 9

W: Do a lot of people do mountain running?

M: Yes. The runs take place in the countryside — the areas like the Lake District and the Highland of Scotland are very popular. But this doesn't stop people from the city taking part. For example, I drive to my club from my city apartment.

W: Can you tell me the history of mountain running?

M: Well, there are records of people doing this going back nearly a thousand years. It was always been connected with country fairs and festivals. Over time it became official and nowadays a run is operated usually on its own.

W: Hmm. What are the tougher courses like?

M: There's a race called the Dragon's Back, which takes place over five days and over a distance of 200 miles. But before you sign up for it, I should point out that only people with lots of experience are allowed to enter.

W: How can you get started in the sport?

M: Well, you start with something easy and work your way up to more challenging runs. If you want to enter races, you'll find they're graded in terms of distance and height. But just as people who do road running won't necessarily run a marathon, you don't have to enter mountain running races.

Text 10

I've always wanted to go to New Zealand. So, when I saw an advertisement asking for people to work in a forest near Auckland, I applied. I was accepted and flew out to New Zealand in January. Eventually, there's going to be a really big tourist center where we were in the forest. I thought I'd be staying in a wooden cottage, but in fact I was staying in a tent, which I shared with four other boys. It was summer, so I was a bit disappointed that the weather was rather wet and windy. The only thing I liked was the professional cook who made us great food. That's important when you're working outside all day.

Our main job was creating a path in the forest. They'll need it when the tourist center opens to groups. I enjoyed getting the information to make a map of the forest area. That was a good experience for me. I'll always remember how quiet the forest was early in the morning. The birds were singing as

you expected but I couldn't believe I could actually hear the rabbits. They ran around in the long grass early in the morning.

If you like the nature, and you want a taste of life outside a city, try this trip. You have to find the money for your own flight, but everything else, including special boots, is provided.